

# 2 Awesome experiences

How can experiences bring different people together?

? Look, think, and wonder.

- 1 What can you see?
- 2 What do you think the characters are doing?
- 3 Would you like to travel there?

1  Match the phrases to the pictures. Then listen, check, and repeat.

→ Which activities have you done?

## Vocabulary

- 1 go on a long journey
- 2 ride on an unusual creature
- 3 meet different people
- 4 try a local dish
- 5 buy souvenirs
- 6 visit a floating market



Disney  
**RAYA**  
AND  
THE LAST DRAGON  
Storyboard



2  Watch the video and answer.

**Celebrating our similarities and differences**

- 1 Why does Benja invite the different tribes to his home?
- 2 What do Raya and Namaari find that they have in common?
- 3 How do Raya and Sisu have different ideas about trust?

Social awareness

3  Listen and write.



Raya is 1 riding on an unusual creature, Tuk Tuk. She's 2 going on a long journey across the desert to find Sisu, the last dragon! After she finds Sisu, she 3 meets different people, such as the Ongis, the baby, and Tong. Sisu 4 tries a local dish called congee. It's very spicy! Then she 5 visits a floating market. She doesn't 6 buy souvenirs. She wants to buy presents.

4 Imagine you're on a journey. What experiences do you have?

I see an unusual creature. It's a camel!

I can use phrases to describe experiences on journeys.



1 What interesting experiences do you want / don't you want to have?

2 Read and listen. Then match.

## WHAT THINGS DO YOU WANT TO DO?

Check out our readers' awesome ideas! How many of these things do you want to do?

- I want to 1 fly in a hot-air balloon and look at the view from the sky!
- I want to 2 see a pyramid and take lots of pictures!
- I want to 3 go sightseeing and see lots of interesting tourist places!
- I want to 4 meet someone famous! Maybe my favorite actor!
- I want to 5 go sailing. I love the sea!
- I want to 6 eat snails. I hope I like the taste!
- I want to 7 see a kangaroo. They jump quickly!
- I want to 8 see penguins in the wild. They're such cute animals!



I want to ...  
go rock climbing

I don't want to ...  
go scuba diving

I love doing new things!  
How many of these experiences do you want to do?



3 Write about the experiences you want / don't want to have.

I want to meet a famous person. I don't want to eat snails.

4 Imagine, describe, and guess.



I'm going over the tops of houses. I can see lots of fields and hills!



Are you flying in a hot-air balloon? It sounds like you're in the sky.

Talk buddies

Give reasons to explain your guesses.

I think you're in a hot-air balloon because it sounds like you're in the sky.

I can use phrases for unusual experiences.

3 Read, think, and say with a friend.

Grammar Heroes page 120

### Present Perfect with ever

|              |      |                            |  |
|--------------|------|----------------------------|--|
| Have you     | ever | visited a floating market? | Yes, I have.<br>No, I haven't.             |
| Has he / she | ever | seen a kangaroo?           | Yes, he / she has.<br>No, he / she hasn't. |

4 Ask a friend about his/her life experiences.

Have you ever eaten snails?

No, I haven't. Yuck!



5 Write questions for a friend.

Have you ever seen penguins in the wild?

Disney  
RAYA  
AND  
THE LAST DRAGON

1 Watch, read, and write.

famous floating market penguin  
sailing souvenirs



- Has Raya ever met someone famous?  
Yes, she has. She's met Sisu, the famous dragon!
- Have Raya and Sisu ever been sailing on Boun's boat?  
Yes, they have. It's very slow!
- Has Raya ever seen a penguin?  
No, she hasn't.
- Has Raya ever visited a floating market?  
Yes, she has. But she didn't buy any souvenirs.

2 Look at 1 and circle.

- Raya has / hasn't met someone famous.
- Raya and Sisu have / haven't been sailing.
- Sisu has / hasn't seen penguins.
- We use Present Perfect with ever to ask about life experiences and plans for the future.

I can ask and answer questions with ever for life experiences.





# We are different, but the same!



## 1 Look at the story and answer.

- 1 How does the author tell the story?
- 2 Have you ever had a pen pal?
- 3 How do you think these children will feel about writing messages to a pen pal for the first time?

## 2 Listen and read. Who writes the first message?

My English homework is to **write to a pen pal** in a different country. What's the point? We won't have anything in common. I'm not sure what to say.

Today, I **got a message** from a boy on our school pen pal list. He lives thousands of kilometers away! At first, I wasn't interested. I have lots of friends already, and we'll probably never meet. But he sounds nice ...

Hi, Rita! My name is Ikbal. Nice to "meet" you! I live with my mother, sister, and cat in an apartment in a big city. What about you?

Hi, Ikbal! I live with my big family in a house in a village. We have some chickens and a cow. There are some tall mountains near my village.



**Think!**

How many similarities can you find between Ikbal and Rita? Look and check your answers on page 120.

There aren't any tall mountains here, but there are lots of tall buildings. This is me and my friends on our school bus. My favorite food is curry in a banana leaf. Have you ever **tasted curry**?

My school is huge! There are more than a thousand children. We celebrated World Children's Day last week. All the children became teachers for the day! When I grow up, I want to be a science teacher.

My friends and I love crazy dances! Send me a video of your dance so we can learn it! It's funny – at first, I didn't think we'd be friends because our lives are so different. But we're the same in lots of ways!

No, I haven't. My favorite food is tamales – that's rice and vegetables in corn dough. We cook tamales in banana leaves, too. I also go to school on a yellow bus! My school is pretty small with about 200 children. What's your school like?

We celebrated World Children's Day at my school, too! We all did a crazy dance in the playground! I also want to be a teacher, but I want to teach math.

Yes! We've **found lots of things in common**! Maybe one day we'll meet. I can try curry and you can try tamales!

## 3 Read again and complete the table.

|       | lives   | has            | favorite food | future plans    |
|-------|---------|----------------|---------------|-----------------|
| Ikbal | city    | cat            | curry         | science teacher |
| Rita  | village | chickens, cows | tamales       | math teacher    |

## 4 Vocabulary Write the correct verbs. Then match.

- 1 write to a pen pal b
  - 2 get a message d
  - 3 taste curry a
  - 4 find lots of things in common c
- a You eat a spicy type of food for the first time.  
b You communicate with someone you usually haven't met.  
c You realize things that are the same as someone else.  
d You get a piece of information from someone.

## 5 Discuss with a friend.

### Celebrating our similarities and differences

- 1 How do Rita and Ikbal feel about each other at the start of the story?
- 2 Find two similarities and two differences between Rita and Ikbal.
- 3 How do Rita and Ikbal feel about each other at the end of the story?

Social awareness



- 1 Listen and read. What does Jamal have in common with his pen pal?

I've just got a message from my pen pal, Mai. She's sent me a recipe for fish curry. I've never tasted curry.

Oh, curry is delicious. I've never written to a pen pal. What's Mai like?

She's great! When we first started writing to each other, it was a little hard because we didn't know what to say! But now we've found lots of things in common!

Like what?

Well, we both like watching funny videos of animals. But she likes penguins, and I like kangaroos! And we both like traveling, but we've never been on a long journey.

Maybe in the future, you can both go on long journeys from your countries and meet somewhere in the middle!

Great idea!

- 2 Read again and circle.
- Jamal **has** / **hasn't** tasted curry.
  - Martina **has** / **hasn't** written to a pen pal.
  - Jamal and Mai **have** / **haven't** met.
  - We use Present Perfect with **never** to talk about things we **have** / **haven't** done at any time in our lives.

- 3 Read, think, and say with a friend. Find similar sentences in the dialog.

**Grammar Heroes** page 120

| Present Perfect with never |            |       |  |
|----------------------------|------------|-------|--|
| I                          | have / 've |       | tasted curry.  |
| She / He                   | has / 's   | never | written to a pen pal.<br>got a message from a pen pal. |

**speak up!**

4 Listen and circle with the correct color.

/d/  
/t/  
/ɪd/

cooked

tasted

visited

lived

traveled

walked

- 5 Look and say. Then say sentences about you.

**Franco**

have a pen pal ✗

write letters to his grandmother ✓

**Mira**

eat snails ✗

taste curry ✓

**Dan and Lucile**

visit a floating market ✗

buy souvenirs ✓

Franco has never had a pen pal, but he's written letters to his grandmother.



- 1 How have the characters in this unit felt about meeting different people?
- 2 Complete the survey for you and your friends.

What do we have in common? How are we different? Go on a journey around the classroom and find things that are similar and different!



|                         | Me | Friend 1 | Friend 2 |                                      |
|-------------------------|----|----------|----------|--------------------------------------|
| Favorite experience     |    |          |          | We've all had adventures!            |
| Favorite food           |    |          |          | We all eat food!                     |
| Future job              |    |          |          | We all want to do interesting jobs!  |
| Most exciting adventure |    |          |          | We've all had different experiences! |

- 3 Think about 2 and answer.
- What would the classroom be like if we were all the same?
  - How do our differences make life more interesting?
- 4 Write one similarity and one difference between you and a friend. Create a class display.

**Useful Language**

My friend and I are similar because we both ...  
My friend and I are different because ...

Hari and I are similar because we've both seen a pyramid!

Mark and I are different because we like different foods. My favorite food is pizza and his favorite food is snails!

**Reflect**

How will you feel next time you meet someone who's different from you?





# Engineering solutions

1 Read, listen, and write **T** (True) or **F** (False).

- 1 People in Madeira used toboggans to travel over snow.
- 2 People in some parts of China still use ziplines to cross rivers.
- 3 Fishing boats in Peru are similar to surfboards.

**F**

**T**

**T**

## Reading strategy

Read a text quickly to understand the main idea.

2 **Vocabulary** Read and complete.

- 1 An **engineer** designs, builds, or fixes machines, buildings, roads, or bridges.
- 2 **Engineering** is the work of designing, building, or fixing machines, buildings, roads, or bridges. A **3 solution** is a way of fixing a problem. A **4 toboggan** is a small vehicle for traveling over snow or down a hill.
- A **5 zipline** is a cable for traveling, for example, across a river or down a hill. When you **6 transport** something, you take it from one place to another place.

3 How have engineers helped to create fun experiences for us all?

toboggan

zipline

surfboard

tuk tuk



**Disney** In the real world

Tuk Tuk is an unusual creature! His design means Raya can travel fast across the desert, jump off mountains, and land safely on water!



## Creative engineering solutions to transportation problems

Over the centuries, **engineers** have found smart **solutions** for difficult transportation problems, for example, traveling in difficult weather or over unusual natural landscapes. We still use some of these forms of transportation today.

### Travel by toboggan

The Innu and Cree people from Northern Canada had to find a way of traveling over snow. They designed long wooden **toboggans** that could move easily over the top of the snow. They have used these for many centuries and still use them today to **transport** people and things during the winter.



It isn't snowy in Madeira, Portugal, but in the early nineteenth century, people developed a downhill toboggan run to travel quickly from the village of Monte to the city of Funchal. People don't use this toboggan run for transportation any more, but tourists still enjoy the ride!

### Travel by zipline

In ancient times, people in China developed **ziplines** to cross fast rivers so they didn't have to make dangerous boat journeys. Villagers who live along the Nujiang River still use ziplines today. But engineers in China are now building bridges across rivers because these are safer than ziplines.



### Travel by surfboard

Fishermen in Peru have used special boats (*Caballitos de Titora*) on Lake Titicaca for more than 3,000 years. They make these small boats for one person very quickly using the "Titora" plant. They have designed the shape of the boat so they can carry their fishing nets onto the lake and put the fish they catch inside. Many people think these were the world's first surfboards!



### Travel by tuk tuk

A tuk tuk is a motorized vehicle with three wheels. People developed tuk tucks in the middle of the twentieth century in Japan and Thailand. They are useful for transporting things and people through busy streets, and many tourists enjoy going sightseeing by tuk tuk! Engineers are now developing electric tuk tucks that are more eco-friendly.



Have you ever been on a toboggan, a zipline, a surfboard, or a tuk tuk? Next time, remember the creative **engineering** ideas that not only solved transportation problems, but also created exciting adventures that bring us all together today!

1 Listen. What's the subject of Jamal and Lily's project?

## Listening strategy

Listen for important words (nouns, adjectives, and verbs) to understand the main idea of a conversation.

2 Read Jamal and Lily's project notes. Listen again and circle.

We need to design a way of transporting **1 people** / **food** between two villages.

The villages are on **two mountains** at the top and bottom of a mountain.

We want to make a **3 toboggan run** **zipline** between the two villages.

We're going to **4 draw a picture** **make a model** our project.

## MINI-PROJECT

3 Solve this engineering problem.

Some children live in Village A at the top of a mountain. The school is at the bottom of the mountain. The mountain is covered in snow eight months of the year.

**THINK** Discuss. What's the problem you have to solve?

**PLAN** How are you going to solve this problem? Think of ideas. Then choose the best solution.

**Workbook** page 24

**SHARE** Present your solution to the class.

I can solve an engineering problem.

I can read and understand about engineering solutions.



# Shared experiences

## 1 Read and choose.

- What sort of text is this?  
a a letter   b an email  
**c a collaborative piece of writing**
- What's the subject of the text?  
**a experiences that you have in common**  
b the best travel books  
c a journal of a journey

## 2 Read again and circle.

- The structure of the text is **sentences / question sentences and questions**.
- We use **question marks** periods at the end of questions.
- We use **Simple Past Present Perfect** ask and answer questions about experiences.

### Writing focus

You can use contractions when writing an informal text.

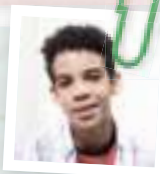
## OUR SHARED EXPERIENCES

Have you ever been on a long journey?



Yes, I have. I've been on a long journey to Canada! I went on an awesome toboggan ride in the snow! Have you ever traveled on a toboggan?

Yes, I have. I went on a toboggan ride in the streets of Madeira! I also ate snails. Have you ever eaten snails?



No, I haven't. But I've tried local dishes in other countries. I've eaten congee in China! It was delicious. Have you ever eaten congee?

No, I haven't. But I've been to China! I went sightseeing and visited a floating market. Have you ever visited a floating market?

No, I haven't. But I've been to a market in my town square. I met a famous singer at the market! She was buying souvenirs. Have you ever met someone famous?

Yes, I have. I met my favorite soccer player at a soccer game last year! He signed my team T-shirt! Have you ever seen your favorite team play soccer?

## Tip

### Collaboration: Co-creation

Write your "Shared experiences" in a group. Write about an awesome experience, then write a "Have you ever ...?" question. Exchange and continue! Listen to everyone's experiences.

## 3 Write about your shared experiences.

**Think** Think of the most interesting experiences you have had.

Where? Who with? When? Why was it interesting?

**Get ready** Share your top three interesting experiences with your group.

- Why was it so interesting?
- Has anyone in the group had the same experience?
- Is it a "shared" experience?

**Plan and write** Create your shared experiences book together. **Workbook** page 25

I can write about shared experiences.

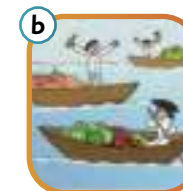
## YOU CAN DO IT!

## 1 Look and write questions with Present Perfect and ever. Then ask and answer for you.

- Lucia / see **a** ✓  
Has Lucia ever seen a pyramid? Yes, she has.
- Owen and Eva / visit **b** ✗  
\_\_\_\_\_
- the children / eat **c** ✓  
\_\_\_\_\_
- your brother / meet **d** ✗  
\_\_\_\_\_

Have you ever seen a pyramid?

No, I haven't.



## 2 Read, listen, and put a ✓ or ✗.

- Nina has never written a message to a pen pal. ✓
- Max's pen pal is named Nina. ✗
- Max has never met his pen pal. ✓
- Max's favorite food is noodles. ✗

## Let's talk!

How can experiences bring different people together?

## 3 Tell a friend about what experiences you have had.



## Movie quiz

- What do Benja and Raya have to keep safe?
- What local dish have Raya and Sisu tried?



I can ...

- use words for awesome experiences ☐
- celebrate our similarities and differences ☐
- understand about engineering problems ☐
- write about shared experiences ☐

✓ I completed Unit 2! ★★

Go online  
Big Project